

PRESENTATION ISSUE 4

Dear readers,

In this monographic section of the fourth edition of the *Journal of Supranational Policies of Education* we discuss what we think is a very pertinent matter. When we crossed the equator of *Metas 2021*, a project from the Organization of Ibero-American States for Education, Science and Culture that probably was one of the most outstanding supranational educational policies implemented on this decade, it was about time to study, under an academic perspective, the educational reforms that have been taking place in Latin America during recent years. Some of these reforms might have originated from *Metas 2021*, but some could have been developed from other specific circumstances or from requirements from different international organizations. It is also possible that some reforms had results that aligned with their proposed objectives, but others deviated from their original intentions. Moreover, it is notorious that a large number of them were shaped by the economical and political situation that has marked education since the crisis of 2007.

Guillermo Ruiz was selected to rigorously lead this monographic section with the precise solvency required to cover the different questions of such a complex matter. Without the intention of generating a precedent that could be interpreted as an editorial endogamy, since he is one of the directors of the JoSPoE, we considered him as the most suitable person to guide the discussion on this subject. As a professor of *Buenos Aires University*, he knows first-hand the reality of Latin American education, as only few specialists could. Besides that, his trajectory as a comparatist and as an expert on educational policy places him as one of the most renowned academics not only in his country but outside it.

The final outcome of the edition before your eyes demonstrates that our selection was spot-on. Its eight articles represent a high quality sample of countries and challenges, which offer a mosaic that allows us to have a global image of the reality it approaches.

We are thankful to him for the magnificent effort put into the coordination of this monographic edition; we would also like to thank Rocío Garrido and María Matarranz for their invaluable editorial supervision, without which, these JoSPoE pages would not be a reality.

Javier M. Valle and Inmaculada Egidio
Directors