

PRESENTATION ISSUE 2

The team responsible for the *Journal of Supranational Policies of Education (JoSPoE)* presents its second edition with great professional satisfaction. This edition is focused on one of the most analysed topics from an academic point of view and one of the most studied issues by international organizations in the last decades: the Right to Education. Equal access to education has shaped the agenda of numerous supranational institutions for more than half a century. Indeed, different international instruments of law, such as the Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights and the Convention of the Rights of the Child, have established the basis for the international recognition of The Right to Education as a fundamental right.

The consideration of education as a fundamental right that must be approached from the public policies is arguable. However, its efficiency level is far from the standards that the international recognition of international law has set. Thinking about the different definitions given by the international organizations regarding the law and education, the different ways to interpret and apply them at a regional or national level, the positions they are given in relation to other fundamental rights and to debate about the difficulties for the materialization of the actual exercise of the right to education have formed the goals of this second edition of *JoSPoE*.

Nancy Cardinaux PhD, Lawyer, Specialist in Legal Sociology and PhD in law by the University of Buenos Aires (UBA), teaches regularly as a Professor at the UBA and in the National University of la Plata and she is also member of 'la Carrera de Investigador Científico y Tecnológico del Consejo Nacional de Investigaciones Científicas y Técnicas de Argentina (CONICET)'. Cardinaux PhD has a wide experience in research linking the law and education and also in the training of professors of legal sciences. She was in charge of the edition and coordination of this monograph, which has questioned the effective scope of the Right to Education from the perspective of international human rights that contributes, at the same time, to the developmental study of educative subjects from a supranational perspective of education policies. Thus the different articles that integrate this edition shape a contribution to the academic and political debate about the effective recognition, extension and materialization of the Right to Education, which we hope will be debated and broadened.

Therefore, we consider that, with this second edition, we strengthen our magazine –developed under the recognized research group of la Universidad Autónoma de Madrid about “Supranational Education Policies”. According to our initial suggestion, we hold an internationalist view of the current education process that promotes its study, not only from local or regional perspectives but also from a supranational dimension. Thus this edition deepens this analytic dimension that we expect to continue in the coming editions.

The aforementioned organization JoSPoE wish to make a special mention to the Subdirector, Héctor Monarca and to who has lead the Editorial Board, Juan Antonio Nuñez and Rocío Garrido, for their dedication. We would also like to make a special mention to the members of the International Scientific Committee, to the Editorial Board and to all collaborators who have

worked tirelessly in gathering and collecting all the information and data from our many writers' contributions.

Finally, for the Directors of *JosPoE* it has been an honour to count on the collaboration of Mrs. Nancy Cardinaux PhD as invited editor. We hope that with this edition we can contribute to the debate and to deepen lines of research about one of the most important topics of the governments' and international organizations' public agenda: the Right to Education.

Inmaculada Egido, Guillermo Ruiz y Javier M. Valle
Directors