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TITLE: TEACHER TRAINING IN IBEROAMERICA: AN INTERNATIONAL PERSPECTIVE

The role of the teachers is already acknowledged internationally to be a key component of the quality of the education systems. Countless global references and studies point out the importance of the development of teachers. It is traditionally possible to identify, at least, three stages in the professional career of a teacher: initial training, induction and continuous training.

Teachers are in the focus of the numerous regional, national and international policies; the initial training is the first stage of their professional career. In other words, this period establishes the basis of the future stages and defines the policies related to teachers' training.

Thus, teacher training should be reoriented and reconsidered so they can generate more and better school experiences in the future. This perspective takes into account actions in important elements of the education system such as the pedagogical training periods, the curriculum... as well as the society as a whole, because the society is where the training of teachers faces the new, demanding challenges.

This approach implies that the teacher has to be aware that their training plays a key role in the creation of the pedagogical knowledge and in their teaching performance. Also, the social and educational changes emphasize the need of the teachers to master the contents, the strategies and methodologies, improving their knowledge and teaching skills. To achieve this point, the teacher will embrace a continuous training culture: the initial training is the starting point that will be followed by continuous training to be able to confront the educational challenges of the current society.

The difficulties to approach the necessary political changes are great. Nevertheless, the importance of the need to change the teachers' policies is big. The assessment of the teachers is an important point that should be considered to be able to create an education system committed to quality.

This monograph intends to offer a space for in depth reflection on the training of teachers in Iberoamerica with an international perspective.

Submission Information: All manuscripts should be submitted electronically through the JOSPOE website and follow the Journal's submission guidelines:

<https://revistas.uam.es/index.php/jospoe/about/submissions#authorGuidelines>

We will not consider manuscripts submitted for publication or published elsewhere.

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Manuscripts sent ahead of the deadline are welcome.