

ISSUE 7 (2017-3): EXTRAORDINARY MONOGRAPHIC

TITLE: EUROPE 60/30: 60 YEARS OF EUROPEAN UNION AND 30 YEARS OF ERASMUS. COMMUNITARY EDUCATIONAL POLICY AT THE SERVICE OF THE PROJECT OF EUROPEAN INTEGRATION

The year 2017 represents a double ephemeris of high significance for educators and Euro-enthusiasts.

On one hand, expressing 60 years since the signing of the Treaties of Rome, which in 1957 gave rise to the European Economic Community and EURATOM; which, together with the European Coal and Steel Community, created by the Treaty of Paris of 1951, where the origins of what today is known as the European Union.

Moreover, this anniversary coincides with the 30th birthday of the flagship educative program under the wing of community politics: the ERASMUS program, which emerged in June 1987¹.

It's true that the European Union, as a project of political integration, goes through a period of crisis after the british brexit y those anti-democratic movements which threaten its most essential foundations. At the same time nonetheless, there's an ever growing number of millions of youngster whom we could designate as generation ERASMUS, and for whom the idea of a Europe just closed in on its own nation states and where the free movement isn't everyday reality seems unthinkable. In great part this consideration stems from the efforts made by the EU in order to foster activities in such areas as teaching and training which reinforce the sentiments of european citizenship.

From the Supranational Education Policies Research Team at Madrid's Autonomous University (GIPES for its abbreviation in Spanish) we consider it essential, thus, to publish an extraordinary number this year of the Journal of Supranational Policies of Education which, in monographic form, connects both deeds in order to analyse from the perspective of Supranational Education, the relationships among measures in matters of teaching and training emanated from diverse community institutions and the support which they have signified for the process of european integration.

This issue is open to receive all kinds of articles which present investigations and essays in this topic. Thus, it may be possible to include proposals ranging from studies in diverse fields of supranational educative measures sponsored or encouraged by the EU (professional training, European Higher Education Area, educational mobilization and internationalization, language instruction, Key Competencies, harmonization of educational systems, the establishment of homogenous performance indicators related to teaching and training, the creation of institutions in the supranational field which develop educational policies - European Centre for the Development of Vocational Training (CEDEFOP in Spanish), EURYDICE, European Institute for Training, European Institute of Florence, etc...-) or assessments of any concrete program (ERASMUS, SOCRATES, LEONARDO, LIFELONG EDUCATION) or from the thoughtful and critical analysis of the impact (social, laboral, educational) which these measures could have

¹ Council Decision, June 15th 1987, with which the program of community action in the matter of student mobilization is adopted (ERASMUS)(87/327/CEE). Official Journal of the European Communities, series L, number 166, from June 25, 1987).

had in different countries in specific manners. Reflections of the all-encompassing global nature of the history of the EU's educational policies or its possible outlooks will be also, and most definitely, welcome in this issue.

We hope the topics above result thought-provoking and inviting enough to achieve a numerous degree of high quality proposals. This will allow for the academic rigour which is required for a topic of such current interest and relevance, but which at the same time supposes great breadth and complexity, to be properly addressed.

Submission Information: All manuscripts should be submitted electronically through the JOSPOE website and follow the Journal's submission guidelines: <https://revistas.uam.es/index.php/jospoe/about/submissions#authorGuidelines>
We will not consider manuscripts submitted for publication or published elsewhere.

Deadline: April 15th 2017

Publication date: This extraordinary monographic will be posted in JoSPoE's website on the 25th of June 2017, coinciding exactly with the 30th anniversary of the publication of the first call of the ERASMUS program

Early submissions are encouraged.