

EDITORIAL

The purpose of this special issue of *Bajo Palabra. Journal of Philosophy*, dedicated to the philosophy of education, is to provide a platform for discussion, reflection and the exchange of scientific articles dealing with philosophical ideas related to education from a theoretical and practical perspective, and the different lines of research that are at the very roots of the discipline of the philosophy of education.

As with any foundational project, we must briefly review its origins. This project was born in 2010 within the *Philosophy of Education Research Seminar*, which has been held without interruption every school Wednesday in the *London Institute of Education* since its inauguration by Richard S. Peters in 1962, and is currently coordinated by Paul Standish. One of the reasons that made this special issue possible was the meeting of the three guest editors and me in one of these seminars. The result of this collaboration was that it became possible to start the project of this issue, creating a national and international forum in which a broad perspective on the current state of the subject could be recreated, developed and even improved. Participation and dialogue among philosophers and theorists of education that come together in this volume, working in different contexts, is certainly an integrationist mosaic of the traditions of philosophy of education. This offers to the reader a comprehensive point of view that places him in the international context of the discipline, providing some keys with which to think about the fundamental issues, expressions and problems in education.

Since the philosophy of education lies at the very roots of classical philosophy and is studied in the works of the most renowned philosophers, the management team of the magazine considers it crucial to give it its own space. Hence in this presentation we announced the upcoming introduction of a new section dedicated to the area of Philosophy of Education, which will become part of the thematic sections that *Bajo Palabra. Journal of Philosophy* has been collecting in the summary of the former volumes. The new section of Philosophy of Education will publish articles that represent a wide variety of philosophical traditions, from the study of fundamental philosophical issues related to education, to specifically critical papers committed to current education practice or policy from a philosophical approach. The aim is to promote rigorous thinking on educational matters and to identify and critique the ideological forces shaping education today. When continuing the work that our ancestors once developed, the analysis also remains committed to the exploration of our educational background and the no less necessary task of equipping our context —characterised by the amount and immediacy of changes, not without its contradictions— with an instrument that allows broad reflection and takes into consideration the ethical, political, aesthetic and epistemological dimensions of the theory of education.

The new section of Philosophy of Education inaugurated here is, of course, open to contributions and we invite professionals and students to send us articles, reviews and information to be published in the forthcoming issues (the publication procedures can be found at the end of this volume) or to submit your work in paper format if you wish to participate in the 1st Bajo Palabra-UAM International Philosophy Conference: "Reflections for a pluralistic world"; more information at: <http://conferencebajopalabra.wordpress.com/>, which is expected to foster the exchange of knowledge through the discussion of research and reflection on practice. We hope that professors and scholars continue to find the journal an attractive forum for philosophical discussion that can motivate and interest a wide variety of readers.

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Coordinator of Bajo Palabra Philosophical Association